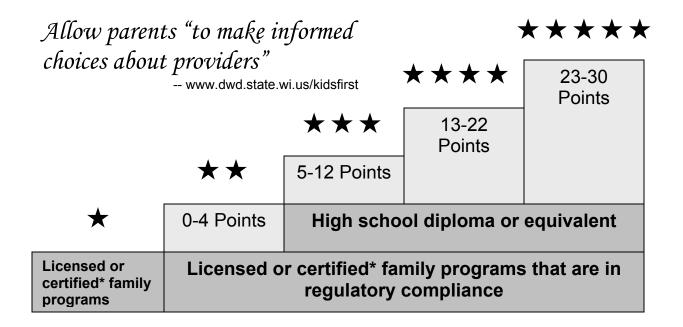
## Quality Counts for Kids Task Force: Overview of Proposed Quality Indicators October, 2004

## Family Child Care Programs



Three Categories for Earning Points		
Category	Possible Points	
Family Child Care Provider Qualifications	0 - 14	
Learning Environment and Curriculum	0 - 10	
Professional Practices	0 – 6	
Total	0 - 30	

Encourage providers "to go above and beyond the basic standards of quality"

-- Governor Jim Doyle

Revision Date: 10-1-04

<sup>\*</sup> Task Force Members agreed in August to the principle that the Quality Rating System will be inclusive of all regulated child care programs. It was discussed at the September 20th, 2004 Task Force meeting that often Provisionally Certified child care providers care for children under unique circumstances and that these providers may not fit easily into the Quality Rating System/Tiered Reimbursement Structure. No specific action relative to this provider category was taken at that meeting. This issue will be revisited at the November 15th Task Force Meeting.

How to Earn Points in Family Child Care Programs
If a licensed or certified family child care provider is not in regulatory compliance, it receives only one star. If a licensed or certified family child care provider is in regulatory compliance, then its total number of points determines its number of stars. Points can be earned from the following three categories.

Family Child Care Provider Qualifications (Maximum of 14 points, non-cumulative)	
Child Development Associate (CDA) or 6 credits related to early childhood education	1
Infant-Toddler Credential	3
Administrator Credential	4
Associate Degree (related to early childhood education)	5
Associate Degree (related to early childhood education) and CDA	7
Associate Degree (related to early childhood education) <b>AND EITHER</b> Administrator Credential <b>OR</b> Infant-Toddler Credential	9
Bachelor's Degree (unrelated to early childhood education)	11
Bachelor's Degree (unrelated to early childhood education) AND EITHER Administrator Credential OR Infant-Toddler Credential	12
Bachelor's Degree or higher (related to early childhood education)	13
Bachelor's Degree or higher (related to early childhood education) <b>AND EITHER</b> Administrator Credential <b>OR</b> Infant-Toddler Credential	14

Learning Environment and Curriculum (Maximum of 10 points, cumulative)	
Well equipped learning environment	2
The program has written weekly lesson plans that include 15 minutes of reading/early literacy daily	2
The program uses a curriculum aligned with Wisconsin Model Early Learning Standards	2
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1
Accreditation (NAFCC, City of Madison, Head Start Performance Standards)	10

Professional Practices (Maximum of 6 points, cumulative)	Points
Professional Development	2
Staff Benefits	2
Parental Involvement	2
Examples within these three subgroups may include professional development plan, participation in child care support groups, Child Care Food Program participation, paid vacation, paid holidays, parental involvement, and parent newsletters	

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